



### A. Answer the following.

- 1. What happens when you join hands with your team?
- 2. Why is helping each other important?

#### B. Think and discuss.

- 1. What makes you feel joyful?
- 2. Can you think of a good activity that you can do together with a friend?
- 3. Have you ever lost a game? How did you feel?
- 4. Imagine you are the team leader of a group project, and two of your teammates disagreed with each other for some reason. What would you do to unite your team again?



# Let us Speak

Darsana, I love my country. We have different traditions, food, festivals, and languages but we still stand in unity.

Yes! Bokali, together we stand in unity.

Read what Bokali and Darsana are saying. Turn to your friend sitting beside you and exchange the conversation with each other. Share what foods and festivals you like the most and say few lines about them.

Hello, I am
My favourite food is
My favourite festival is
In this festival,



- Model the conversation for learners. Sentences may be added or simplified according to the learning level of the learners.
- Encourage the learners to talk in pairs or small groups by following the conversation etiquette of turn-taking.
- You may write the lines on the board to provide a structure. However, it is advised to encourage the learners to add their inputs.



### Let us Learn

A. Look at the pictures and fill in the blanks, by using words from the box. One is done for you.

choir pack grove herd swarm bunch bouquet

1. a bundle of sticks





- 2. a ..... of sheep
- 3. a ..... of wolves





- 4. a ..... of flowers
- 5. a ..... of trees





- 6. a ..... of bees
- 7. a ..... of boys





8. a ..... of keys

Do You Know

Honeybees use a waggle dance to communicate with their hive members.

They share the exact location of flowers having nectar, pollen, or water sources.

Ants also work as a team using signals to find food, defend their colony, and build complex nests.

# B. Look at the map given below and pay attention to the various places mentioned in it.



# Now, fill in the blanks with words chosen from the box.

behind between near in front of

- 1. The post office is ..... the hospital.
- 2. There is a bookstore ..... the Children's Park.
- 3. The bank is ..... the school.
- 4. There is an ambulance ..... the post office and the hospital.



You may discuss the picture with respect to the prepositions in their mother tongue/L1 before proceeding to their English counterparts.

Together We Can

# Let us Write

A. Look at the pictures and answer the questions given below.



- 1. What is Lubang doing, to help his injured friend, and what will they do next?
- 2. What are Obang, Manya and Tina doing, and what will they do next?

3. What is Anna doing, and what will the old lady do next?

.....

4. What are Zakir, Gulpreet, and Gilashree doing, and what will they do next?

What are the students doing, and what will 5. the teacher do next?



Draw the learners' attention to the use of 'will' to talk about events that will take place in the future.



## Let us Do

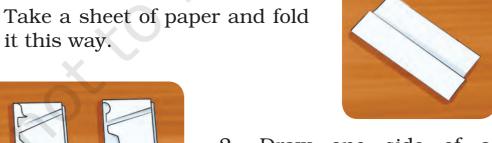
#### **Working Together**

Create your symbol for togetherness by following the simple steps given below and paste a picture of what you have created in the box.

Materials required: Plain paper, Pencil/ pen, crayons/any sketch pens and

### Steps

it this way.



2. Draw one side of a body including head, neck, hand, dress, leg, and shoe. (You can draw a boy or a girl).

scissors.

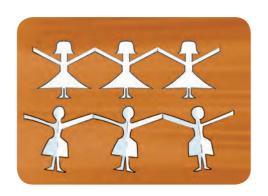
Together We Can



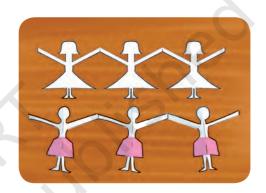
3. Cut the paper along the drawing with scissors.



Unfold the paper gently.



Colour it based on your 5. choice with crayons or sketch pens.



Paste a picture of what you have created. B.

